

## Partnership with Parents Statement

A Unique Child	Positive Relationships	Enabling Environments	Learning & Development
1.2 Inclusive Practice 1.4 Health and Wellbeing	2.1 Respecting each other 2.2 Parents as Partners 2.3 Supporting Learning 2.4 Key Persons	3.2 Supporting every child	

Research has shown that 'young children' achieve more and are happier when early years practitioners work closely with parents and share ideas about how to support and extend children's learning and development; identify needs and ensure a quick response to any area of particular concern.

It is important to start building a relationship with parents before a child joins nursery. We have to create a genuine partnership with families and visitors making them feel comfortable and confident in the service we offer.

### Making everyone feel welcome

First impressions are important :

- When answering the phone      - cheerful voice, careful message taking
- When answering the door      - smile and greet by name (firm hand shake)
- have good eye contact, body language

### Good 'two way' communication of information, knowledge and expertise

Good communication is about carefully 'listening' to parents as well as sharing information with them. Spending time with parents to talk about their child is vital and staff are experienced in identifying children's learning and development levels. This enables staff to sensitively approach parents of vulnerable learners where extra support may be needed.

### Open door policy for discussion should problems arise

Parents should feel confident to discuss minor matters with staff on a day to day basis and in particular with their key person. If a more in depth chat is needed a mutually convenient time can be arranged. A senior member of staff is always available should this be necessary. If staff are unable to support or assist parents they are able to signpost to or contact other agencies or professionals.

### **Information about the nursery**

Our prospectus is displayed on the nursery website (abacusnurseryschool.com) and a printed copy is placed on the parent's 'signing in table' in the entrance corridor. The prospectus, in particular, gives information about :

- How the EYFS is being planned and delivered
- Staffing, ratios and key persons
- Fees and Funding
- Arrivals and Departure times, collection consent and uncollected children
- Food and drink
- Healthy, sickness, medication, accidents
- Safeguarding and Promoting Children's Welfare
- Transition into nursery

Parents are informed that our nursery Policies and Procedures form an 'open document' and everyone is welcome to look at them at any time, comment on them and make suggestions for their improvement.

### **WE SHARE INFORMATION WITH PARENTS BY :**

- Parent's notice board in the entrance corridor
- Talking to parent's informally on a daily basis
- Arranging mutually convenient times for more in depth chats
- Our EYFS planning board in the entrance corridor
- Displaying children's work throughout the nursery
- Key persons maintaining 'Learning Journey' files for each child which are available for parents to look at any time
- Taking photos of activities to share with parents
- Monthly newsletter
- Two Parent's Open Evenings in the autumn and summer term
- An annual Parent's Questionnaire to find out what we are doing well and where improvements can be made
- Parent's Interactive Workshops during nursery session time