

## **BRITISH VALUES AND THE PREVENT DUTY**

At Abacus we are proud of our own heritage but celebrate other cultures. We expect mutual respect, tolerance and good behaviour from staff, children, families and all who visit the nursery.

We are already responsible for keeping children safe under the EYFS. However, The Prevent Duty reinforces these existing responsibilities in respect of the radicalisation of children under The Counter Terrorism and Security Act. We must protect children from this risk of radicalisation, whether it comes from within their family or is a product of outside influences.

The Prevent Duty does not require us to carry out unnecessary intrusion into family life but to take action when we observe behaviour for concern. If we have concerns we will follow the procedures set out in our Safeguarding Children/Child Protection Policy.

We will do this by :-

- Supporting staff to identify children who may be vulnerable to radicalisation and take action if we observe behaviour for concern
- Working in partnership with the police, the access centre and the guidelines of the Local Safeguarding Children's Board
- Assessing the risk to nursery children of being drawn into radicalisation by being alert to harmful behaviours by influential adults in their life – such as discriminatory or extremist views
- Focusing on children's Personal, Social and Emotional Development and Knowledge and Understanding of the World as set out below :-

### **DEMOCRACY**

We support children's Personal, Social and Emotional Development by giving them opportunities to :

- Develop their self confidence and self awareness
- Make choices and decisions about what they want to explore
- Discover how they are going to use resources we have made accessible to them
- Take turns
- Share
- Work collaboratively
- Negotiate
- Set rules
- Make decisions together

These skills are essential to get on in the adult world.

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### RULE OF LAW

We support children's Personal, Social and Emotional Development by giving them opportunities to :

- Understand that rules matter
- The consequences of not making the right choice
- Manage their own feelings and behaviour
- Learn right from wrong

These skills are essential to get on in the adult world.

### INDIVIDUAL LIBERTY

We support children's Personal, Social and Emotional Development by giving them opportunities to :

- Develop a positive sense of themselves
- Develop confidence in their own abilities
- Explore the language of feelings
- Explore the meaning of responsibility
- Reflect on their differences
- Understand that they are free to have different opinions

These skills are essential to get on in the adult world.

### MUTUAL TOLERANCE AND RESPECT

We support children's Personal, Social and Emotional Development and their Knowledge and Understanding of the World by giving them opportunities to :

- Be part of the nursery community
- Be part of their family community
- Be part of the wider community
- Learn how to treat others as they would like to be treated
- Manage their feelings and behaviour
- Form relationships with others
- Appreciate and respect their own culture, traditions and celebrations
- Appreciate and respect the culture, traditions and celebrations of others
- Explore similarities and differences between themselves and others

These skills are essential to get on in the adult world.